Texas Education Agency
Standard Application System (SAS)

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	**FOR TEA USE ONLY** Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	**Four** complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name		County-District #	Campus name/#		Amendment #
Corrigan-Camden ISD		187904	001,041		N/A

Vendor ID #	ESC Region #	US Congressional District #	DUNS #
1-741000627-8	6	36	10-007-4384

Mailing address	City	State	ZIP Code
504 S Home Street	Corrigan	TX	75939

Primary Contact

First name		Last name	Title
Susan	S	Torrez	Technology Coordinator

Telephone #	Email address	FAX #
936-398-5852	storrez@ccisdtx.com	936-398-2685

Secondary Contact
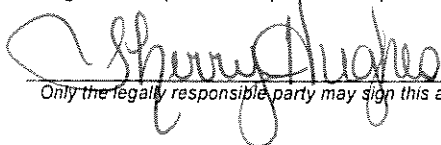
First name	M.I.	Last name	Title
Sandy		Burris	Assistant Superintendent

Telephone #	Email address	FAX #
936-398-5617	sburris@ccisdtx.com	936-398-4616

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Sherry		Hughes	Superintendent
Telephone #		Email address	FAX #
936-398-4040		shughes@ccisdtx.com	936-398-4616

Signature (blue ink preferred)   Date signed

5/12/14

Only the legally responsible party may sign this application.

701-14-107-174

Schedule #1—General Information (cont.)		
County-district number or vendor ID: 1-741000627-8		Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	☐	☐
9	Supplies and Materials (6300)	☐	☐
10	Other Operating Costs (6400)	☐	☐
11	Capital Outlay (6600/15XX)	☐	☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-Feburary 1, 2015), and that 100% of the funds will be expended no later than the end of the 1st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration Grant Management Resources page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

#	Schedule #	Class/ Object Code	A Grand Total from Previously Approved Budget	B Amount Deleted	C Amount Added	D New Grand Total
2.	Schedule #8: Contracted Services	6200	$	$	$	$
3.	Schedule #9: Supplies and Materials	6300	$	$	$	$
4.	Schedule #10: Other Operating Costs	6400	$	$	$	$
5.	Schedule #11: Capital Outlay	6600/ 15XX	$	$	$	$
6.	Total direct costs:		$	$	$	$
7.	Indirect cost (%):		$	$	$	$
8.	Total costs:		$	$	$	$

Schedule #4—Request for Amendment (cont.)	
County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary	
County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

The ability of our students to access and use technology is an integral part of their education and paramount to their future success. At Corrigan-Camden ISD, we realize this obligation to our students and have made it a priority. We realize our students' academic performance will improve with the integration of additional technology into the classroom. Our high school campus went from a classification of "academically unacceptable" in 2006, to a United States Department of Education "Blue Ribbon School" in a period of five years by employing the technology available to our school at that time to transform and enhance teaching methods and student learning to a more technologically driven curriculum. We want to continue that expectation of excellence through the effective use of technology to our junior high.

Despite the fact that we are a rural school district with limited funds, CCISD is determined to meet the demands of the 21st Century to ensure our students receive the best education possible in preparation for life. In today's society, the integration of technology in school and the workforce - everyday life - is the norm and is ever increasing. Therefore, the task to equip our students with the tools necessary NOW to succeed is incumbent upon us even though we are severely lacking in the necessary financial resources. Our district is 78% Economically Disadvantaged. Combined, our junior high and high school's Economically Disadvantaged rate is 72.6%. CCISD is comprised of many government housing complexes which leave us with a small tax base.   Therefore, we must go beyond our district in acquiring funds in order to help close this unfortunate gap. With the online safety and security of our students foremost, our plan is five-fold: purchase additional equipment (Chromebooks, laptops), provide MiFi Verizon "hotspots", create a lending program through our school library management system, adopt online e-textbooks for our science department, and provide necessary professional staff training and development.

First, CCISD would use grant money to purchase additional technology. At this time, CCISD does not have a sufficient number of devices for our students and we realize parents are not always financially capable of providing the devices needed to succeed. Our school will address this need by purchasing Chromebooks to lend to our students. We have upgraded our network capabilities using all available local money in order to facility the use of wireless devices by our students in a Bring Your Own Device (BYOD) environment. Our students deserve to collaborate with their peers in this new learning environment   The availability of these devices and Internet access to our students who are economically disadvantaged would finally give these students some hope of a chance to realize their dreams.

Additionally, from information compiled from student surveys and discussions with our student advisory committee, we know that approximately 25% of our students lack Internet access at home. MiFi Verizon "hotspots" are necessary for our students without any residential Internet access. Through this grant, we would be able to provide 4G wireless internet access using MiFi Verizon "hotspots" to lend to our students. These devices would be filtered by tunneling into our school network and using our content filter. MiFi Verizon "hotspots" will be made available first to our economically deprived students and then to all students. MiFi Verizon "hotspots" will be only be checked out by the libraries. CCISD does not believe that the school day ends at 3:30 or ends during the summer months. We will allow students to check out the MiFi Verizon "hotspots" during the summer to assist in and enhance their learning. Many of our high school students participate in online college classes during the summer and need adequate Internet reception. All mobile "hotspots" will be filtered and monitored by CCISD.

CCISD created a lending program for our TI-Inspire Calculators two years ago which has worked very well. We also were blessed to expand the lending program to a limited number of refurbished laptops for our students to check out through our library made possible due to the Texas Department of Corrections Computer Recovery Program. We hope to expand our lending program further by allowing Chromebooks to be checked out by students. We will utilize our current library management system, LRMS, for this purpose. A Google Form will be developed for teachers to send the barcode to the librarian who will input the information into our library management system. In order to maximize the use of the Chromebooks , teachers would hold the lending devices in their classrooms for our students to check out. Devices will also be available in the high school and junior high libraries for checkout.

CCISD is adopting online Sapling Learning e-textbooks for our high school science Biology, Chemistry and Physics classes using our local IMA funds. We currently have digital content available from Ignite Learning purchased with IMA

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funds from last year for our 6-8 grade science classrooms. IMA funds at CCISD have been depleted . All core curriculum currently uses some form of digital based curriculum resources.   Our teachers are enthusiastic about incorporating additional digital content for their students so that they can continue instruction outside the traditional school day.

Science teachers have already received training funded with local money. Ongoing staff development will continue to be a priority in order to integrate technology into their content area.

At CCISD, we believe that we must leverage the educational impact of technology on our students by using technology effectively and seamlessly during the school day and at home.

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2014-2016 Technology Lending Program Grant

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Texas Education Agency

Schedule #6—Program Budget Summary

County-district number or vendor ID:	1-741000627-8	Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32

Grant period: October 1, 2014, to August 31, 2016	Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	$0	$0	$0	
Schedule #9	Supplies and Materials (6300)	6300	99,380	$0	99,380	
Schedule #10	Other Operating Costs (6400)	6400	$0	$0	$0	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	$0	$0	$0	
	Total direct costs:		$0	$0	$0	
	Percentage% indirect costs (see note):		N/A	$0	$0	
	Grand total of budgeted costs (add all entries in each column):		$99,380	$0	99,380	

Administrative Cost Calculation

Enter the total grant amount requested:	$0
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$0

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

	Expense Item Description	Grant Amount Budgeted	
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	$0	
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	$0	
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: ☐ Salaries/benefits ☐ Other: ☐ Networking (LAN) ☐ Other: ☐ Computer/office equipment lease ☐ Other: ☐ Building use ☐ Other: ☐ Copier/duplication services ☐ Other: ☐ Telephone ☐ Other: ☐ Administrative ☐ Other:	$0	
a.	Subtotal of professional and contracted services (6200) costs requiring specific approval:	**$0**	

Professional Services, Contracted Services, or Subgrants Less Than $10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted	
1		☐	$0	
2		☐	$0	
3		☐	$0	
4		☐	$0	
5		☐	$0	
6		☐	$0	
7		☐	$0	
8		☐	$0	
9		☐	$0	
10		☐	$0	
b.	Subtotal of professional services, contracted services, or subgrants less than $10,000:		$0	

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000

	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
	Describe topic/purpose/service:		

	Contractor's Cost Breakdown of Service to Be Provided	Grant Amount Budgeted	
1	Contractor's payroll costs # of positions:	$0	
	Contractor's subgrants, subcontracts, subcontracted services	$0	
	Contractor's supplies and materials	$0	
	Contractor's other operating costs	$0	
	Contractor's capital outlay (allowable for subgrants only)	$0	
	Total budget:	$0	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 1-741000627-8	Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)

2	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0
	Contractor's subgrants, subcontracts, subcontracted services		$0
	Contractor's supplies and materials		$0
	Contractor's other operating costs		$0
	Contractor's capital outlay (allowable for subgrants only)		$0
		Total budget:	$0

3	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0
	Contractor's subgrants, subcontracts, subcontracted services		$0
	Contractor's supplies and materials		$0
	Contractor's other operating costs		$0
	Contractor's capital outlay (allowable for subgrants only)		$0
		Total budget:	$0

4	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0
	Contractor's subgrants, subcontracts, subcontracted services		$0
	Contractor's supplies and materials		$0
	Contractor's other operating costs		$0
	Contractor's capital outlay (allowable for subgrants only)		$0
		Total budget:	$0

5	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0
	Contractor's subgrants, subcontracts, subcontracted services		$0
	Contractor's supplies and materials		$0
	Contractor's other operating costs		$0
	Contractor's capital outlay (allowable for subgrants only)		$0
		Total budget:	$0

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	Schedule #8—Professional and Contracted Services (6200)			

County-District Number or Vendor ID:	1-741000627-8	Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)

6	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0	
	Contractor's subgrants, subcontracts, subcontracted services		$0	
	Contractor's supplies and materials		$0	
	Contractor's other operating costs		$0	
	Contractor's capital outlay (allowable for subgrants only)		$0	
		Total budget:	$0	

7	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0	
	Contractor's subgrants, subcontracts, subcontracted services		$0	
	Contractor's supplies and materials		$0	
	Contractor's other operating costs		$0	
	Contractor's capital outlay (allowable for subgrants only)		$0	
		Total budget:	$0	

8	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0	
	Contractor's subgrants, subcontracts, subcontracted services		$0	
	Contractor's supplies and materials		$0	
	Contractor's other operating costs		$0	
	Contractor's capital outlay (allowable for subgrants only)		$0	
		Total budget:	$0	

c.	Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:	$0	
a.	Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:	$0	
b.	Subtotal of professional services, contracted services, or subgrants less than $10,000:	$0	
c.	Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:	$0	
d.	Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:	$0	
	(Sum of lines a, b, c, and d) Grand total	$0	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #9—Supplies and Materials (6300)					
County-District Number or Vendor ID: 1-741000627-8			Amendment number (for amendments only):		
Expense Item Description					

	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:				Grant Amount Budgeted
63XX	☐ Print shop fees		☐ Technology-related supplies		$0
	☐ Postage		☐ Other:		
	☐ Copy paper		☐ Other:		

	Technology Hardware—Not Capitalized					
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted
6399	1	Chromebook	Provide students with access to a technology device	210	$289	$99380.00
	2	Protective Case	Protect and Transport Chromebook	210	$25	
	3	MiFi Internet Device	Provide 4G wireless access to student homes (22 months)	40	$836	
	4				$	
	5				$	

6399	Technology software—Not capitalized	$0
6399	Supplies and materials associated with advisory council or committee	$0
	Subtotal supplies and materials requiring specific approval:	$0
	Remaining 6300—Supplies and materials that do not require specific approval:	$0
	Grand total:	**$99380.00**

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration <u>Grant Management Resources</u> page.

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Schedule #10—Other Operating Costs (6400)

County-District Number or Vendor ID:	1-741000627-8	Amendment number (for amendments only):	

	Expense Item Description	**Grant Amount Budgeted**	
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply: ☐ ESC-owned vehicle usage ☐ Other: ☐ Insurance ☐ Other:	$0	
6411	Out-of-state travel for employees (includes registration fees) Specify purpose:	$0	
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations. Specify purpose:	$0	
6413	Stipends for non-employees (specific approval required only for nonprofit organizations) Specify purpose:	$0	
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations Specify purpose:	$0	
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees Specify purpose:	$0	
6429	Actual losses that could have been covered by permissible insurance	$0	
6490	Indemnification compensation for loss or damage	$0	
6490	Advisory council/committee travel or other expenses	$0	
6499	Membership dues in civic or community organizations (not allowable for university applicants) Specify name and purpose of organization:	$0	
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations) Specify purpose:	$0	
	Subtotal other operating costs requiring specific approval:	$0	
	Remaining 6400—Other operating costs that do not require specific approval:	$0	
	Grand total:	$0	

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See TEA Guidelines Related to Specific Costs for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

	Schedule #11—Capital Outlay (6600/15XX)				
County-District Number or Vendor ID: 1-741000627-8			Amendment number (for amendments only):		
15XX is only for use by charter schools sponsored by a nonprofit organization.					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	$0	
66XX/15XX—Technology hardware, capitalized					
2			$0	$0	
3			$0	$0	
4			$0	$0	
5			$0	$0	
6			$0	$0	
7			$0	$0	
8			$0	$0	
9			$0	$0	
10			$0	$0	
11			$0	$0	
66XX/15XX—Technology software, capitalized					
12			$0	$0	
13			$0	$0	
14			$0	$0	
15			$0	$0	
16			$0	$0	
17			$0	$0	
18			$0	$0	
66XX/15XX—Equipment, furniture, or vehicles					
19			$0	$0	
20			$0	$0	
21			$0	$0	
22			$0	$0	
23			$0	$0	
24			$0	$0	
25			$0	$0	
26			$0	$0	
27			$0	$0	
28			$0	$0	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				$0	
			Grand total:	$0	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds	
County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:

Category	Number	Percentage	Category	Percentage
African American	119	N/A	Attendance rate	96.2%
Hispanic	154	N/A	Annual dropout rate (Gr 9-12)	1.1%
White	164	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian American Indian Two or More Races	0 1 4	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	321	72.6%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	9	2.0%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	9	2.0%	Average ACT score (number value, not a percentage)	N/A

Comments

We added a categories above for our one "American Indian" student and our four students reported as "Two or more races" in order to present the correct totals.

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public								76	61	77	72	77	79		442
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:								76	61	77	72	77	79		442

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Corrigan-Camden ISD constantly gathers information from various data sources in order to understand the needs of our district and to use to develop strategies to improve our district for the benefit of all of our students. We have collected data from our AEIS reports, PEIMS data and state assessment results. We have also collected survey responses from students, teachers, parents and our community. School district personnel met and we determined that to best meet the needs of our students we would focus on grades 6-11 science curriculum and technology. We have been investigating textbooks and online e-books for our high school science program and our district will be purchasing Sapling E-Textbooks for our high school science courses. Our junior high teachers in grades 6-8 already use Ignite Learning resources as part of their curriculum. Junior high science teachers will be adopting Glencoe McGraw Hill Science with an e-resources component.

Under the direction of former Principal Sherry Hughes, CCHS went from an "academically unacceptable" campus in 2006 to a "National Blue Ribbon" school in 2011 by utilizing the technology that was available and affordable for our high school. Presently, as our new Superintendent, Mrs. Hughes wants to expand her vision to integrate technology district-wide. Corrigan-Camden High School has traditionally been on the forefront of knowing the importance of integrating technology to enhance our students' achievement and workplace skills. We are ever aware of the differing learning styles of our students and the best practices to teach our students. Our surveys and input show us that we live in a digital age. Students learn best when they are actively engaged using technology. Our high school and junior high are 72.6% economically disadvantaged. Our district is 78% economically disadvantaged. Many of our students do not have the technology at home or accessible in our small community in order to take advantage of anywhere, anytime learning. In fact, our city public library turns their wireless Internet access points off after hours so students cannot access the Internet. Our students need Internet access that we cannot meet without funding from the TLP Grant.

Our school district is comprised of many government housing complexes which leave us with a small tax base in which to generate revenue. Our property values are among some of the lowest in the state. The rapid changes in technology make it virtually impossible for our district to keep up with the demand for technology. We are receiving refurbished desktops and laptops from the Texas Department of Corrections Computer Recovery Division and installing a Windows 7 operating system. These computers have replaced almost all of our district's computers.

CCISD invested $134,000 this year to upgrade our antiquated network system and wireless access points in order to make possible a Bring Your Own Device program. Our math and science wings at our junior high and high school have excellent wireless coverage with excellent bandwidth. We have increased our bandwidth to 100 Mbps and have linked our campuses with fiber. We are investing an additional $61,000 to install Aerohive wireless access points across our district and to continue our network upgrade. Even though we have allowed students to use their own devices at the high school for several years informally, we will test a true BYOD program at the junior high and high school this spring and plan to have it fully operational by the start of the 2014-2015 school year.

CCISD will be purchasing digital instructional materials in grades 6-11 Science over the summer. The high school will be adopting online Sapling Learning material and using other digital content. The junior high already uses Ignite Learning Digital Content and will be purchasing Glencoe McGraw-Hill which has an online component. We are aware that many of our students do not have access to technology or the internet after school hours. It is imperative that our school helps these students from poverty. We propose purchasing Chromebooks for student lending. In addition, we are seeking funding to purchase Verizon "hotspots" to lend to our students who do not have Internet access at home.

Currently, we have a fledgling lending program in place at the high school. After we began lending TI-Inspire calculators from our high school library, our students began asking to "check" out laptops. Our lending program began by targeting our dual credit enrollment students who needed laptops to complete college assignments or take online classes at college. We now lend out Ti-Inspire Calculators and refurbished laptops to our students. We have the policies and procedure in place to expand the program, but we are in need of the devices to "loan" our students.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Provide economically disadvantaged students with a technology device that can be used outside of the traditional school day.	The grant will allow our district to purchase Chromebooks to lend out to identified economically disadvantaged students.
2.	Provide Internet service for students to use after school hours.	District will purchase MiFi Verizon "hotspots" to provide equitable access to students. Lending devices will make it possible to ensure the success of each and every student, especially the 72.6% of our economically disadvantaged students.
3.	Provide dedicated technology devices to students in the classroom.	This grant will provide Chromebooks that our disadvantaged students may use during the school day which creates a more equitable BYOD learning environment,.
4.	Improve student achievement on academic scores on STAAR/EOC as well as improving student engagement.	Additional technology will enrich the students' learning beyond the traditional school day. When students are actively engaged in their own individualized learning, student achievement will increase.
5.	Ongoing professional development and training for teachers and students to allow curriculum to be redesigned to incorporate new technology.	Teachers must receive ongoing, targeted professional training and development in order to use new technology and electronic instructional materials. Students will also receive training and skills necessary to be successful in learning new technology in the 21st century.

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Schedule #14—Management Plan	
County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Technology Coordinator	Mrs. Susan Torrez will supervise the grant at the district level. She will monitor grant requirements and conduct the reporting and evaluation processes for the grant. She will organize all staff development. Masters Degree in Educational Leadership. Principal Certification.
2.	Systems Administrator	Mr. Jared Torrez will maintain and operate our network and maintain connectivity among devices. He will manage the MiFi devices and our filter while providing support for all devices.
3.	Lead Science Teacher	Mr. Terry Carlton will provide staff development specific to science curriculum . Masters Degree in Physics. Retired Stephen F Austin State University professor.
4.	School Librarians	Librarians will be in charge of circulation of devices through our LRMS, library management system and provide monthly reports on usage. They will barcode all devices and enter into our LRMS system..
5.	School Principals	Principals at the junior high and high school will monitor the grant at the campus level. They will manage personnel, communicate with parents and students and provide instructional leadership on best teaching practices. Masters Degree. Principal Certification.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Purchase devices and prepare for student lending.	1.	Evaluate, select and purchase equipment.	10/01/2014	10/10/2014
		2.	Barcode and enter equipment into LRMS	10/15/2014	10/20/2014
		3.	Train all on checkout procedures.	9/01/2014	9/15/2014
		4.	Lending agreement by parents and students	10/15/2014	10/31/2015
		5.	Begin lending devices.	10/15/2014	5/22/2016
2.	Provide staff with ongoing professional development.	1.	Google Apps and Chromebook Training for all	10/01/2014	5/27/2016
		2.	Sapling Learning Science e-textbook training	9/01/2014	10/01/2014
		3.	Bi-Monthly Science Teacher Tech Meetings.	9/01/2014	5/27/2016
		4.	Ignite Learning Refresher Training	9/01/2014	5/27/2016
		5.	Best Practices training using technology	9/01/2014	5/27/2016
3.	Provide training for students.	1.	Digital Citizenship training including CIPA	10/01/2014	01/31/2015
		2.	Device use and care training.	10/15/2014	11/15/2014
		3.	Device checkout system training.	10/15/2014	11/15/2014
		4.	Google Apps for Education training.	9/01/2014	5/27/2016
		5.			
4.	Students will show academic and technology skills progress.	1.	Improvement in semester science grades	10/01/2014	5/27/2016
		2.	STAAR/ EOC score improvement in science.	4/01/2015	5/27/2016
		3.	Survey targeting skills acquisition	4/01/2015	4/10/2016
		4.	Students complete PBL Project each year.	10/01/2014	5/27/2016
		5.			
5.	Evaluate progress and monitor grant program guidelines and revise.	1.	Monitor and report monthly/EOY circulation	11/01/2014	5/27/2016
		2.	Monitor monthly data usage from MIFIs.	11/01/2014	5/27/2016
		3.	Continuous monitoring of content filters.	10/01/2014	5/27/2016
		4.	Survey teachers, students and parents.	11/01/2014	5/27/2016
		5.	Determine revised checkout processes.	12/15/2014	1/15/2015

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Each campus has a site-based committee that meets throughout the year to address campus needs.   Teachers and administrators work together to identify needs and create solutions.   As well, CCISD values the opinions of our teachers, students and parents and determines goals and objectives through surveys. These survey results are analyzed and used to adjust our programs. Changes are communicated to administrative staff, members of the community, teachers, parents and students by social media, announcements, letters and AlertNow. One advantage of being a small school district is that information or changes in policy can be easily communicated to all stakeholders.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Corrigan-Camden ISD began a technology lending program two years ago when it became evident that many of our students were unable to complete their college concurrent classes due to a lack of technology. We also became aware that majority of our students were unable to prepare adequately for or take the SAT/ACT test due to lack of calculators. At that time, we began a lending program out of our high school library using Ti-Inspire Calculators purchase with IMA money and refurbished laptops which were given to our district at no cost from the Texas Department of Corrections Computer Recovery Division. Even though we are limited in scope due to the number of devices that we have, we know this lending program has benefited our students. We are currently planning to lend refurbished desktop computers with Adobe CS6 software to our Digital Graphics students next year.

Grant funds will be maximized by the use of our student Technology Team led by our Technology System Administrator and Technology Coordinator. These students are out technology "experts" in the classroom and constantly help teachers and their fellow students use technology by troubleshooting problems as they occur.   These students will supplement our Helpdesk which maximizes the use of grant funds. Three high school students are currently hired by our district as part-time technicians to help with our technology needs.

Corrigan-Camden ISD will ensure that our teachers remain committed to the project's success by providing training to help them incorporate best practices in their classroom. We will also support our teachers extensively during the implementation stage to ensure that all problems are addressed promptly and fully before problems escalate. Change is stressful, but can be much easier when every teacher feels supported by their school. Teachers must know that the technology staff will be available before, during and after school to help them immediately. We will use our Helpdesk to document all technology requests, but because of the small size of our school, most teachers also text their technology requests to our systems administrator who responds promptly.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Number of devices checked out of library/classroom using LRMS management software.	1.	Signed lending agreements on file.
		2.	Monthly reports on student usage.
		3.	Number of economically disadvantaged students obtaining devices.
2.	Improvement in student science grades and STAAR/EOC scores	1.	Semester grades improve in science classes.
		2.	Science STAAR and EOC science scores improve.
		3.	All core areas show growth on achievement tests.
3.	Principal/Instructional leader evaluations	1.	Administrative walkthroughs of science and core classrooms.
		2.	Lesson plans show use of technology reaching higher level of Blooms.
		3.	Principals report increased student engagement in instructional activities.
4.	Teacher surveys and evaluations	1.	Survey of teachers on quality of student projects submitted.
		2.	Evaluate program every 6 weeks.
		3.	Teachers report decreased behavior issues.
5.	Increased use of online resources, e-textbooks, simulation in science	1.	Document students projects published online in Edmodo
		2.	Teachers report greater usage of digital instructional resources
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Corrigan-Camden ISD currently uses online library management software (LRMS) on the junior high and high school campuses. Librarians will be in charge of updating the LRMS library management system daily and entering all lending data. Science teachers will submit the barcode of any device that they lend to students from their classrooms via Google Forms. The librarian will enter those barcodes into the LRMS system for continuity of data. MIFI Verizon "hotspots" will only be available from the high school and junior high libraries. Teachers will inform the librarians if there is a need for a student to have an extended lending period based on the specific need of the student for the completion of a specific project. Students will also be able to checkout Chromebooks from the library on each campus. Economically disadvantaged students will be given first priority. Each library will submit monthly reports on the number of devices lent and the percentage of economically disadvantaged students served. PEIMS data will be used to identify economically disadvantaged students. Adjustments will be made to ensure that all students have equitable access to equipment by prioritizing lending based on student need.

The Technology Coordinator, principals, librarians and science teachers will review the lending program every six weeks and make suggestions to improve the program. Teachers and students will enter technology requests into our HelpDesk. Our technology department with help from our student technology team will address all problems promptly. Parents and students will have access to our Helpdesk after school hours via a link on our website if they experience problems.

TxEIS will collect daily attendance data. Achievement results will be collected after the scores have been uploaded into Eduphoria. Teachers and administrators will access the data and analyze the student progress in science and other core curriculum areas.

Teacher walk-through will be conducted by principals and other instructional leaders to determine the level of student engagement and gauge the level of instruction by our science teacher. Information will be gathered on the usage of all digital materials from lesson plans.   Eduphoria's Aware program will enable our district to analyze student scores on Benchmark and STAAR/EOC assessments and instruction will be altered based on this data.

Parents, students and teachers will be surveyed on their experience with the lending program. Any problems will be addressed by the Technology Coordinator working in conjunction with principals and science teachers. In accordance with our Technology Lending Program Agreement, any equipment lost, damaged or not returned promptly will be reported to our campus principal and District Technology Coordinator. Actions will be initiated to address the problem.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Corrigan-Camden High School's current lending program is by necessity very limited due to financial constraints. We have a small number of refurbished laptops and TI-Inspire calculators that students may check out from the high school library. This program has been in place for two years and enables our students to work after school hours on projects and homework. With 72.6 % of our students being economically disadvantaged, many are unable to study for or take the SAT/ACT achievement tests without having to borrow our school's calculators. We do not have the financial resources to purchase devices or MiFi "hotspots" for internet access for our students. Twenty-five percent (25%) of our students lack any Internet access at home.   The Technology Lending Grant would enable our school to meet the needs of our students. Teachers would be able to give assignments that all students could complete. Funding this grant for Corrigan-Camden High School and Junior High would mean that our students would be able to access digital curriculum after school hours and during the summer.

All students are currently required to have a signed Acceptable Use Policy on file. As well, in order to get a device, a student must sign a lending agreement at the time of checkout.   Our Acceptable Use Policy will be amended to include the lending policies and guidelines as part of the Acceptable Use Policy for next year. This policy must be signed by both the student and a parent and on file before any device will be loaned.

After analyzing our data, we realize our greatest need is improving instruction and impacting achievement in our science classrooms at the junior high and high school. Science teachers currently use a large variety of online curriculum and resources, but are hampered by their students' inability to access the Internet at home. Our science teachers currently run Virtual Dissection labs and run simulations. The teachers have been allowing the use of student owned devices in their classrooms for the last two years. With grant funds, our district will purchase 210 Chromebooks at a cost of $289 each. The total for Chromebooks would be 60,690. The grant would also fund 40 MiFi Verizon "hotspots." The MiFi Verizon "hotspot" device is free and has no activation fee. The cost of each "hotspot" is $38 per month on a DIR unlimited data plan. We chose to continue activation of the "hotspots" during the summer months. Corrigan-Camden ISD believes that our students would benefit greatly from continuous Internet access throughout the year. Our students are taking dual credit college classes or online college classes each summer that are paid for by our district. Many of these students are economically disadvantaged and lack residential Internet access. The cost would be $33,440 for the life of the grant. Verizon will work with our district to "tunnel" into our network and the "hotspots" would be filtered using our Sophos filter already in use. This will insure CIPA compliance and the safety of our students.

Also, we will use grant funds to purchase padded Chromebook messenger bags at $25 each for a total cost of $5,250.

Corrigan-Camden ISD does not purchase insurance on any technology device used at our school. Our students have proven themselves responsible. In the last two years of our lending program, no device has been damaged or lost. We have also decided against purchasing management software. We will train our teachers and students for the "real" world that requires individuals to download their own apps and extensions using Google Apps for Education. Teachers and students will use Edmodo's classroom management features for turning in assignments and interacting with each other.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Ti-Inspire Calculators were purchased with IMA money. The refurbished laptops that we currently lend to students were free from the Texas Department of Corrections Computer Recovery Division. Corrigan-Camden ISD will be spending all available IMA money to purchase textbooks for our district including Sapling Learning e-textbooks and Glencoe McGraw Hill textbooks with digital resources for our science classrooms. We will also be purchasing math textbooks/ebooks for the next school year. Math teachers will be using MyLabsPlus next year and currently have a limited number of licenses for Carnegie Math which are both online. Due to the limited amount that we receive from the Instructional Materials Allotment, it is highly unlikely that Corrigan-Camden ISD would ever be in the position to purchase any devices for lending. In fact, we are not in the position to purchase any devices with local money due to budget constraints. We are currently using refurbished "free" desktops in more than 75% of our classrooms and labs. Our entire administration including our superintendent uses refurbished TDC computers.

Corrigan-Camden ISD's goal is to give all of our students equitable access to technology. With 72.6 % of our junior high and high school students being economically disadvantaged and with our very limited tax base, it is impossible for our school to fund devices or home Internet access for our students.   We are struggling to provide devices to our students during the school day. We are planning to allow a limited number of students to check out TDC refurbished desktops during the 2014-2015 school year. This is not a good solution, but we lack the resources to purchase Chromebooks or any other device for our students.

If awarded this grant, we would utilize new devices paid with TLP Grant funds in the same manner we use our current lending devices. Funding from the Technology Lending Program would allow Corrigan-Camden junior high and high school science students to have access to digital curriculum beyond the school walls and school day. All junior high and high school students at Corrigan-Camden would benefit from the Chromebooks and MiFi Veriz
on "hotspots".

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Corrigan-Camden Independent School District Mission Statement:

Our vision is cultivating an environment of success through a commitment to excellence.

The following are the district goals drafted by the District Site Based Decision Making Committee and approved by the Board of Trustees:

GOAL 1: All CCISD students will reach high standards, meeting or exceeding the standards for an exemplary district.
GOAL 2: CCISD will provide ALL parents with opportunities to participate in school activities.
GOAL 3: CCISD students will be taught by highly qualified teachers and paraprofessionals.
GOAL 4: CCISD students will be educated in learning environments that are safe, drug-free, and conducive to learning.

CCISD mission and goals promote students preparedness for the 21st century and 21st century technology. We are committed to ensure an opportunity to accommodate our students by providing the means to develop the skills necessary to compete and succeed once they leave our campus.

The TLP grant will seek to empower our district to meet the needs of all our students, but most importantly the 72.6% of our students who are economically disadvantaged at the high school and junior high. These students are at a disadvantage and are unable to reach their potential without adequate Internet access and technology. One of our district goals is to have a highly qualified teacher for every student, however, information technology allows learning anywhere, anytime - not just in the classroom. Students have the ability to reinforce ideas, repeat lessons, learn at their own pace, and collaborate with their peers just as they would in a real work environment. Also, parents will have the opportunity to participate and learn along with their student by having these technologies available to them in the home.

Each student contributes to the whole by achieving their personal goals. This enable CCISD to reach a higher standards for the district in the classroom and on state assessments.

CCISD is also driven to have a safe learning environment for all of our students. With the Sophos filtering of our MiFi Verizon "hotspots", we will ensure that our students are learning in a safe environment and ensure that they are engaging in learning activities.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 1-741000627-8	Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

CCISD SCIENCE 2013 MET STANDARD PERCENTAGE ON STAAR/EOC

COURSE	DISTRICT	ECON DISADV
8TH	65%	60%
Biology	81%	78%
Physics	62%	51%

Corrigan-Camden ISD uses the data from STAAR/EOC testing as one criteria in prioritizing the campuses with the highest need for a technology lending program. Although the above table does not show a wide discrepancy between our economically disadvantaged students and those students who are not disadvantaged, we believe that any difference is unacceptable. CCISD also uses our STaR Chart data, our technology plan, textbook adoption plans and student and staff surveys in deciding that the high school and junior high has the highest need for a technology lending program. A consensus was reached that the greatest impact upon our students' educational achievement would be achieved by targeting science in grades 6 to11. We saw a need for equitable access for all our students.

72.6% of our student body is economically disadvantaged at the high school and junior high level. There is an increased need in our community for students to have more technology available at home and at school .   In April 2013, a technology survey was conducted on both the high school and junior high campuses. We found that 25% lacked any Internet access at home. Many other students reported that their only Internet access is on their cell phone's limited data plan.   This grant would allow students to have the opportunity to check out a Chromebook and a MiFi Verizon "hotspot" from the library or classroom.   To guarantee equitable access, the devices will be utilized first in the science classrooms. A campus list, by grade level, will be developed to identify qualifying students based on PEIMS data. Teachers will be provided with a list of their grade level students who are identified as first priority on the checkout list.

Science teachers at the high school and junior high will both have new digital curriculum for the 2014-2015 school year. We believe that they will be able to adjust lessons easily to maximize the efficient use of all technological devices provided with this grant. The high school science teachers have a common planning/conference period.   All junior high science teacher also have a planning period in common. Both the junior high and high school teachers have been at the forefront at CCISD in the use of digital materials in their science classrooms.

We will utilize the LRMS (Library Management Software) to track circulation and inventory.

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Schedule #17—Responses to TEA Program Requirements (cont.)

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TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Texas Education Agency requires technology be integrated into curriculum. To accomplish this, CCISD must rely almost entirely on outside resources to meet this standard due to our lack of funds as a small, rural district. This grant will significantly assist our district in meeting the requirements of TEA as well as the needs of our students.

Currently, our teaching staff uses many online sites to incorporate technology into the classroom to reach all learners. Next school year, these will include Sapling Learning e-books for the high school. Last year, C-CISD purchased with IMA money Ignite Digital Learning for the junior high science classroom. Junior high teachers are currently investigating which textbook resource to adopt for next year, but are leaning heavily toward Glencoe McGraw-Hill. An effective digital component is definitely a part of the selection process in choosing our new textbooks in the future.

Additionally, science teachers use Virtual Dissection and run simulations in the Physics, Chemistry and IPC classes using digital online resources. Science teachers also currently allow students to use smartphones or any other devices in the classroom to supplement classroom curriculum. Our Chemistry teacher is piloting a flipped classroom this spring.

Teachers have been trained in the use of Edmodo which will be used to create classes, collaborate on assignments, and turn in assignments online. All CCISD teachers will receive retraining on Edmodo before the next school year if we are awarded this Grant. CCISD is a Google Apps for Education district and all classes use Google drive, Google calendar, Gmail and the Chrome browser. Teachers are encouraged to pursue Web 2.0 training and have the opportunity for extensive staff development prior to the beginning of the school year.

The lending grant will allow students the ability to pace themselves, extend their learning activities, and collaborate with peers on various projects and lessons. We know that "learning" has changed for the 21st century and by using technology, students are reading, developing higher ordered learning skills, thus increasing motivation and initiative. While today's students cringe at traditional learning tasks, they relish in working with technology.

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| **Schedule #17—Responses to TEA Program Requirements (cont.)** ||
| County-district number or vendor ID: | Amendment # (for amendments only): |

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Corrigan-Camden ISD has adopted and is currently using digital content in all core areas at the junior high and high school . The junior high science department currently utilizes Ignite Learning Digital Curriculum in their classrooms. The junior high also uses StudyIsland for acceleration and remediation in preparation for their state assessments (STAAR). In addition, the junior high uses A+ software for remediation during the summer. For the 2014-15 school year, they are planning to adopt Glencoe McGraw Hill Science grades 6-8 which will allow students the opportunity to have online tutorials and online video labs.

Our high school science department uses a variety of electronic instructional materials from the Khan Academy, ITunes U, lab simulations from universities and StudyIsland and Teachertube and Youtube. A+ software is used for remediation and acceleration during the school year and during the summer months. For the 2014-15 school year, CCHS will adopt Sapling e-learning for Biology, Chemistry and Physics.

In addition, all core curriculum at the high school and junior high has digital components available with their adopted textbooks. Teachers also develop lessons utilizing Youtube, Khan Academy, and iTunesU. Our high school math department uses Carnegie learning, but the number of students benefiting is limited due to the cost of the program. Math teachers will begin using MyLabsPlus during the next school year.

Grades Pre-K through 7th have been trained on Symbaloo Edu which is a bookmarking and storage site for teacher and student use. Teachers in grades 8-12 will be trained in May, 2014. All CCISD teachers will have a Symbaloo page with a link on our district Symbaloo website. Symbaloo is one way that CCISD has found to encourage the use of appropriate online learning at home.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
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TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

CCISD will have a robust infrastructure capable of supporting our students' anticipated use of device at every campus by July 2014. Last summer, Corrigan-Camden ISD invested $134,000 to begin upgrading our infrastructure. This money was used to upgrade key switches and servers in our network operating system. Our district also switched from a Novell network to an Active Directory. Aerohive access points were installed in our junior high and high school buildings. Teachers and students are now able to connect easily to our wireless using their Active Directory information.

At that same time, C-CISD, using e-rate funds, increased our bandwidth to 100Mbps and installed a fiber connection to our elementary and primary campuses. As a 89% e-rate district and with three campuses at the 90% e-rate level, we had applied for Priority 2 funding. We had hoped that this would help further improve our network. When Priority 2 funding was canceled for this year, we knew that our infrastructure could not wait. CCISD is signing a lease agreement for $61,000 to upgrade most of our remaining switches and install forty additional access points throughout our entire district. This upgrade will occur in June and July of 2014. If we find that additional wireless access points are needed to fully cover a specific area, we are prepared to purchase or relocate wireless access points.   Corrigan-Camden ISD will have the robust infrastructure that the Technology Lending Program Grant requires in place by the end of July 2014.

High school students currently use our district's wireless on their own technology. We are not limiting or throttling any student at this time and have more than adequate bandwidth. We are aware that most other schools do throttle their bandwidth to student devices during the school day and we have the capability to do that when the need arises. At this time, we are using half of our bandwidth through the school day, although we do have some peak periods in the afternoon that are above 50 Mbps. We are prepared to increase our bandwidth as needed during the next e-rate cycle.

On May 19th, 2014, our junior high students will be given wireless Internet access and be allowed to bring their own devices to school for the remainder of the school year. High school students are already bringing devices and are on our network. Teachers are being strongly encouraged to prepare project based lessons using the technology our teachers and students currently have. This test of our infrastructure will insure that we will have a robust, ubiquitous wireless system with adequate bandwidth available to our teachers and students.

Schedule #17—Responses to TEA Program Requirements (cont.)

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TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Twenty-five percent of CCISD students surveyed stated they do not have Internet access at home. DSL access is extremely limited in our rural, small town and most of our students do not have access to DSL at any price. Corrigan-Camden ISD will be purchasing Verizon unlimited "hotspots" to provide equitable access to the Internet for our students. Verizon was chosen because it has the best 4G coverage in our area and up to 10 devices could connect wirelessly to the "hotspot". Many of our students are from multiple student homes. The Verizon "hotspot" will enable siblings to all connect to one "hotspot". Providing coverage with Verizon will also enable us to filter the devices using our school districts' current filter, Sophos. Verizon will "tunnel" all Internet access into our network for filtering. Corrigan-Camden ISD will remain in charge and know that devices are being filtered as required by law. This will also enable us to create reports on student usage to ensure that they are engaged in meaningful learning activities.

We will utilize our current library management system, LRMS, to check out the devices to our students. MiFi Verizon "hotspots" will only be checked out through the junior high or high school library. Librarians will have a report showing the targeted disadvantaged students and those students will receive first priority.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Corrigan-Camden ISD uses SpiceWorks Helpdesk on all campuses for technology requests. Devices purchased through this grant will receive the same prompt response as do those currently in use. The Helpdesk software sends an e-mail to our technology department where the issue is addressed and prioritized. Our Helpdesk is located on a link on our website easily accessible to parents, teachers, and students. During school hours, our technology staff with the assistance of student aides and part-time student employees will respond to Helpdesk inquiries. After school hours, every effort will be made to address issues promptly. If a problem lies with Verizon "hotspot", we will troubleshoot the problem with help from Verizon. If a Chromebook is deemed to be not reparable, the technology staff will forward the Chromebook for warranty repair.

Teachers and our high school student tech helpers will be trained on troubleshooting minor technical problems in the classroom such as connecting to WiFi. If a device cannot be fixed before the end of the school day, another device will be issued for the student's use.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
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TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

When the equipment comes in, it will be divided between the high school and junior high school libraries. Our librarians will place identifying bar code information on each device and enter all information into the LRMS (Library Management System). The librarians will divide the Chromebooks between the participating science teachers leaving some Chromebooks in the library for additional lending opportunities to students. The teachers will be the primary lending site for the Chromebooks because they best know their students' assignments. It is the teacher's responsibility to send the barcode and students information to the librarian using Google Forms. Librarians will enter the information into the circulation management software. The teacher will determine the length of the Chromebook check out time based on assignments. If the need for Chromebooks exceeds the number that the teacher has in the classroom, the teacher will first check with the library for additional Chromebooks. All teachers will have a list of first priority students who will be determined by the student's free and reduced lunch status. Every effort will be made to insure that all students have the devices that they need in order to be successful.

At the beginning of the school year, all students and parents will fill out a form indicating the level of technology currently available at their home. This form with information on the disadvantaged status of our students will be used to create a master list of student needs. Students will check out MiFi Verizon "hotspots" through the high school and junior high libraries. Librarians will be responsible for coordinating the efficient use MiFi Verizon "hotspots". Our junior high and high school campuses are adjacent to one another, therefore, it will be easy for one campus to "borrow" from another.

Teachers will be responsible for filling out Helpdesk request for any Chromebook that is not working properly. Students and parents will also receive information on how to request help using our Helpdesk system. Any device in need of repair will be brought to their respective school library and picked up by the technology department. The technology department will determine whether or not the device is under warranty, repaired onsite or needs to be sent off for repairs.

Should a hotspot or Chromebook not be returned on time, the student would receive 1) a verbal reminder, or
2) a phone call home to parents, or 3) the student's computer privileges would be revoked until the device is returned

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Schedule #17—Responses to TEA Program Requirements (cont.)	
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TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

According to local policy, all Chromebooks and MiFi Verizon "hotspots" will be inventoried and checked out to students. All students must first have a signed Acceptable Use Policy in place in order to participate in the lending program. Corrigan-Camden ISD does not currently purchase any insurance on any technology device.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Corrigan-Camden ISD currently has an Acceptable Use Policy which is included every year in the Student Handbook. The Acceptable Use Policy must be signed by the student and a parent in order for the student to use any technology at our school. We also have a Technology Lending Use Agreement that must be signed each time a student checks out a laptop or calculator.

Next year, the Technology Lending Use Agreement will be incorporated into the Student Handbook and must be signed by both student and a parent. All students will be provided with lessons on Internet Safety and Security, Digital Literacy through Common Sense Media K-12 Learning, Digital Citizenship and other online safety resources. Our Acceptable Use Agreement addresses the care and responsible use of all technology, responsible use of online resources, and responsible use of the Internet. It also details the consequences for failing to follow the Acceptable Use Policy.

This agreement will be on file at the school and updated each year.

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